

# AIRCREW TRAINING AND REHEARSAL SUPPORT

## Lesson Front End Analysis Report

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**Lesson Identifier:** 224/AID-1.3      **Lesson Title:** The Learning Process

**FEA Date:**                      **Media:** LDE

**Lesson Note:**

**MESL:**

**Classification:** UNCLASSIFIED

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**Objective:** No. 1      **RPL:** 1      Identify the characteristics of different learning domains, given the content of this lesson, IAW applicable publications.

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**Question:** No. 1      The learning domains are \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.  
Answers:  
Cognitive (thinking)  
Affective (feeling)  
Psychomotor (doing)

**Syllabus:** HCJ IU Change 1                      **Date:** 04/01/2020

**MI/TTL:** (P/C/L) MI 22.0 Instructional Ability

**MI/TTL:** (P/C/L) MI 23.0 Instructor Knowledge/Training Documentation

**Syllabus:** MCJIU                      **Date:** 04/01/2019

**MI/TTL:** (P/C/L) MI 21.0 - Instructional Ability

**MI/TTL:** (P/C/L) MI 22.0 – Instructor Knowledge

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**Objective:** No. 2      **RPL:** 1      Identify characteristics of six laws of learning, given the content of this lesson, IAW applicable publications.

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**Question:** No. 1      The six laws of learning are \_\_\_\_\_.  
Answers:  
Readiness  
Effect  
Exercise  
Primacy  
Intensity  
Recency

**Syllabus:** HCJ IU Change 1                      **Date:** 04/01/2020

**MI/TTL:** (P/C/L) MI 22.0 Instructional Ability

**MI/TTL:** (P/C/L) MI 23.0 Instructor Knowledge/Training Documentation

**Syllabus:** MCJIU

**Date:** 04/01/2019

**MI/TTL:** (P/C/L) MI 21.0 - Instructional Ability

**MI/TTL:** (P/C/L) MI 22.0 – Instructor Knowledge

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**Objective:** No. 3      **RPL:** 1      Identify characteristics of learning, given content of this lesson, IAW applicable publications.

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**Question:** No. 1      The characteristics of learning are \_\_\_\_\_.  
Answers:  
Learning is purposeful  
Learning is the result of experience  
Learning is multifaceted  
Learning is an active process

**Syllabus:** HCJ IU Change 1

**Date:** 04/01/2020

**MI/TTL:** (P/C/L) MI 22.0 Instructional Ability

**MI/TTL:** (P/C/L) MI 23.0 Instructor Knowledge/Training Documentation

**MI/TTL:** (P/C/L) MI 25.0 Demonstration of Maneuvers/Procedures

**Syllabus:** MCJIU

**Date:** 04/01/2019

**MI/TTL:** (P/C/L) MI 21.0 - Instructional Ability

**MI/TTL:** (P/C/L) MI 22.0 – Instructor Knowledge

**MI/TTL:** (P/C/L) MI 24.0 - Demonstration of Maneuvers/Procedures

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**Objective:** No. 4      **RPL:** 1      Identify learning styles, given the content of this lesson, IAW applicable publications.

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**Question:** No. 1      The learning styles are \_\_\_\_\_.  
Answers:  
Right-brain  
Left-brain  
Visual  
Auditory  
Kinesthetic

**Syllabus:** HCJ IU Change 1

**Date:** 04/01/2020

**MI/TTL:** (P/C/L) MI 22.0 Instructional Ability

**MI/TTL:** (P/C/L) MI 23.0 Instructor Knowledge/Training Documentation

**MI/TTL:** (P/C/L) MI 24.1 Student Briefing

**MI/TTL:** (P/C/L) MI 24.2 Student Critique

**MI/TTL:** (P/C/L) MI 24.3 Student Debriefing

**Syllabus:** MCJIU

**Date:** 04/01/2019

**MI/TTL:** (P/C/L) MI 21.0 - Instructional Ability

**MI/TTL:** (P/C/L) MI 22.0 – Instructor Knowledge

**MI/TTL:** (P/C/L) MI 23.1 - Student Briefing

**MI/TTL:** (P/C/L) MI 23.2 - Student Debriefing

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**Objective:** No. 5      **RPL:** 1      Identify the characteristics of the Adult Learner, given the content of this lesson, IAW applicable publications.

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**Question:** No. 1      Characteristic of an Adult Learner: Adults who are motivated to seek out a learning experience do so primarily because they have a use for knowledge, or a skill being sought.  
a. True  
b. False  
Answer: a

**Syllabus:** HCJ IU Change 1

**Date:** 04/01/2020

**MI/TTL:** (P/C/L) MI 22.0 Instructional Ability

**Syllabus:** MCJIU

**Date:** 04/01/2019

**MI/TTL:** (P/C/L) MI 21.0 - Instructional Ability

**MI/TTL:** (P/C/L) MI 22.0 – Instructor Knowledge

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